

Policy: 407.0

Subject: Patron Code of Conduct

Created: 2/21/1995

Reviewed 6/25/2019

Revised: 6/25/2019

Approved: 7/8/2019

The AHPL has guidelines for how to act in the library: each patron should be respectful of each other and behave in a manner that does not disrupt or interfere with the rights of others.

Any behavior or activity which is deemed disruptive or disrespectful of others is not allowed. Some examples of inappropriate behavior include, but are not limited to:

- Abusive or vulgar language
- Physical, sexual or verbal harassment or intimidation of others
- Confrontational or aggressive behavior towards patrons or staff
- Preventing staff from performing their jobs
- Photographing, recording or harassing patrons or staff without their permission
- Alcohol and controlled substances are prohibited in the Library and on Library grounds
- Smoking, including e-cigarettes is prohibited in the Library and on Library grounds
- Using any personal listening equipment at levels that can be heard by others.
- Damaging library materials, equipment, or property
- Library materials cannot be take into the restrooms
- Obstructing doorways
- Interfering with other patron's use of the facility due to extremely poor personal hygiene.
- Sleeping in the Library
- Misusing restrooms by vandalizing, laundering, shaving, bathing or sexual activity.
- Library requires appropriate attire for a public building, including shoes and shirts.

Consequences:

The persons in charge are trained and good natured and will tolerate a wide range of behaviors. But if a person ignores the Library's Code of Conduct, action will be taken. First, the person will be warned. If the person ignores the warning, the person will be asked to leave the library. Repeat offenders may be banned for a week, a month or more. Serious offenses will result in immediate banning and police action if necessary.

This policy will be applied fairly, without regard to religion, race, color, national origin, age or marital status as required by law.

